

The Half Term Ahead

Year 2: Autumn 2

Earth Charter links: Past and Future
Big Question: What is the local area like?

Launch Event: Guess where the photograph is taken?
Visits, visitors & trips: St James's Church
Finale Event: Nativity

Key dates	Home Learning Expectations								
<p>Please put these dates in your diary:</p> <ul style="list-style-type: none"> ⇒ Key date 1: DT (salad making day) *Friday 7th November → Please could each child bring in one piece of fruit or vegetable ⇒ Key date 2: Odd Socks Day – Monday 10th November ⇒ Key date 3: Nativity Performance – Wednesday 10th December ⇒ Key date 4: Elfridges – Tuesday 16th December ⇒ Key date 5: Christmas Jumper Day/Christmas Dinner – Wednesday 17th December ⇒ Key date 6: Last day of term – Friday 19th December (13:30 finish) ⇒ Key date 7: St James's Church visit - TBC 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities. If the children read at least 5 times in a week they will earn a pom pom for the reading reward jar.</p> <p>Tasks/activities in addition to reading at home daily:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #4F81BD; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 15 minutes a week via Spelling Shed</td> </tr> <tr> <td>'Times Tables Rockstars' (From the Spring Term)</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	'Times Tables Rockstars' (From the Spring Term)	5x 10min sessions a week
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<p>Home Learning: optional enrichment activities to enjoy with your child ('Reach for the Stars')</p> <ul style="list-style-type: none"> ⇒ Challenge 1 – Use shapes that we have learned in maths to create a piece of art. ⇒ Challenge 2 - How many different addition and subtraction calculations can you make using the numbers 1, 2, 5 and 10? You can only use a number once in each calculation. ⇒ Challenge 3 – For anti-bullying week, design an anti-bullying superhero and label it with expanded noun phrases. ⇒ Challenge 4 – In science we are learning about the needs of animals, so research an animal of your choice and write a list of interesting facts about them including their habitat and diet. ⇒ Challenge 5 – Write a letter to a friend about an exciting event using time adverbials, conjunctions and adjectives. ⇒ Challenge 6 – Find an old and new photograph of Bournemouth and write about the similarities and differences that you can see. ⇒ Challenge 7 – draw pairs of socks and practise counting in 2s, draw hands and practise counting in 5s, draw flowers with ten petals and count in tens 	<p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. 								

Curriculum Overview



Avonwood Primary School
 The best in everyone™
Part of United Learning

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Reading: Key Text	<p>Katie in London by James Mayhew give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related and contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text</p> <p>Avocado Baby by John Burningham give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related and contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text</p>
Writing & Grammar	<p>Personal Narratives: <i>The Proudest Blue – Ibtihaj Muhammad and S. K. Ali</i> (2 weeks) Simple past tense Main clauses - Capital letters, full stops, question marks, exclamation marks Commas for lists Expanded noun phrases</p> <p>Developing Punctuation: <i>Don't let the pigeon drive the bus!</i> – Mo Willems (1 week) Apostrophes Contractions Sentence form and punctuation Sentences of different forms (command, statement and question)</p> <p>Letter Writing: <i>Paddington's Post</i> – Michael Bond (2 weeks) Simple and progressive past and present tense Sentences of different forms (command, statement and question) Commas for lists Expanded noun phrases</p>
Spelling	Revisit alternative pronunciations of known graphemes Recap Common Exception Words
Maths	<p>Addition and Subtraction Subtract across a ten 10 more and 10 less Column addition with exchanging Column subtraction with</p> <p>Shape Recognise 2D and 3D shapes Count sides Count vertices Draw 2D shapes Lines of symmetry Sort 2D shapes Count faces Count edges Sort 3D shapes</p>
Science	<p>Biology: Needs of animals Animals food and diet Water Reproduction and growth Exercise Personal health</p>
RE	<p>Philosophy: Judaism What does it mean to be free? The significance of freedom in diverse Jewish practices at Passover (seder).</p>
PSHE	<p>Celebrating Differences Boys and Girls Why does bullying happen? Standing up for myself and others Gender diversity Celebrating differences</p>
PE	Outdoor: Multi skills Indoor: Team building
Computing	<p>Digital photography: Creative media Devices for photographs Features of a good photograph Improving a photograph Portrait and landscape Editing photographs Use tools and effects</p>
Humanities	<p>Geography: Mini Mappers Compass directions Using scale to map a route Drawing a route Map symbols and keys Fieldwork</p>
Art & DT	<p>Art: Our school To use texture and printing to create artwork of areas around our school</p>
Music	Performance

